

Rev. 10.15.19

***Assessment Instruments
Used for Gifted
Identification***

Notice for Parents



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Definition:

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment, and who are identified under division (A), (B), (C), or (D) of Section 3324.03 of the Revised Code.

South Euclid Lyndhurst City Schools uses the following instruments for screening, assessment and identification pursuant to Section 3324.01-.07 of the Ohio Revised Code.

Superior Cognitive Ability**Otis-Lennon School Ability Test, Eighth Edition (OLSAT 8)****Grade 2 and Grade 4**

- Screening (Criteria: 122 SAI)
- Identification (Criteria: 126 SAI)

InView-A Measure of Cognitive Abilities**Grades 2-12**

- Screening (Criteria: 120 CSI)
- Identification (Criteria: 128 CSI)

Cognitive Abilities Test, Form 7 (CogAT)**Grades K-12**

- Screening Gr. K-1 (Criteria: 123 SAS)
- Screening Gr. K-12 (Criteria: 124 SAS)
- Identification Gr. K-1 (Criteria: 127 SAS)
- Identification Gr. 2-12 (Criteria: 128 SAS)

Test of Cognitive Skills, Second Edition (TCS/2)**Grades 4-12**

- Screening (Criteria: 120 CSI)
- Identification (Criteria: 127 CSI)

Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)**Ages 6-16**

- Screening (Criteria: 120 Full Scale)
- Identification (Criteria: 127 Full Scale or GAI: 127)

Wechsler Preschool and Primary Scale of Intelligence, Fourth Edition (WPPSI-IV)**Ages 2.5-7**

- Screening (Criteria: 120 Full Scale)
- Identification (Criteria: 127 Full Scale or GAI: 126)

Wechsler Nonverbal Scale of Ability**Grades K-12**

- Screening (Criteria: 120)
- Identification (Criteria: 125)

Stanford Achievement Test, 10th Edition- Basic Battery**Grade 2 and Grade 4**

- Screening (Criteria: 92nd Percentile)
- Identification (Criteria: 95th Percentile)

TerraNova, Third Edition, Form G,**Complete Battery****Grades K-12**

- Screening (Criteria: 92nd Percentile)
- Identification (Criteria: 95th Percentile)

Specific Academic Ability

TerraNova, Third Edition, Form G, Complete Battery

Grades K-12

- Screening (Criteria: 92nd Percentile)
- Identification (Criteria: 95th Percentile)

Stanford Achievement Test, 10th Edition-Basic Battery

Grade 2 and Grade 4

- Screening (Criteria: 92nd Percentile)
- Identification (Criteria: 95th Percentile)

Wechsler Individual Achievement Test, Third Edition (WIAT-III)

Grades K-12

- Screening (Criteria: 92nd Percentile)
- Identification (Criteria: 95th Percentile)

Creative Thinking Ability

InView-A Measure of Cognitive Abilities

Grades 2-12

- Screening (Criteria: 110 CSI)
- Identification (Criteria: 112 CSI)

Gifted and Talented Evaluation Scales (GATES)

(Creative Thinking: Section IV, Items 21-30)

Grades K-12

- Screening (Criteria: 65-82)
- Identification (Criteria: 83)

Otis-Lennon School Ability Test, Eighth Edition (OLSAT)

Grade 2 and Grade 4

- Screening (Criteria:108 SAI)
- Identification (Criteria: 110 SAI)

Cognitive Abilities Test, Form 7 (Cog AT)

Grades K-12

- Screening Gr. K-1 (Criteria: 108 SAS)
- Screening Gr. 2-12 (Criteria:109 SAS)
- Identification Gr. K-1 (Criteria:111 SAS)
- Identification Gr. 2-12 (Criteria:112 SAS)

Test of Cognitive Skills, Second Edition

(TCS/2)

Grades 4-12

- Screening (Criteria: 109 CSI)
- Identification (Criteria: 111 CSI)

Stanford Achievement Test, 10th Edition- Basic Battery

Grade 2 and Grade 4

- Screening (Criteria: 92nd Percentile)
- Identification (Criteria: 95th Percentile)

Wechsler Intelligence Scale for Children Fifth Edition (WISC-V)

Ages 6-16

- Screening (Criteria: 110 Full Scale)
- Identification (Criteria: 112 Full Scale or GAI:112)

Creative Thinking Ability, (contd.)

Wechsler Preschool and Primary Scale of Intelligence, Fourth Edition (WPPSI-IV)

Ages 2.5-7

- Screening (Criteria: 110 Full Scale)
- Identification (Criteria: 112 Full Scale of GAI: 111)

Visual and/or Performing Arts Ability

Display of Work, Audition, or Performance (Observation or Evaluation)

Grades K-12

- Screening (Evaluation Rubric Criteria: Visual Art:16-20; Music: 14-17; Drama:16-19; Dance: 20-25)
- Identification (Evaluation Rubric Criteria: Visual Art: 21-24; Music: 18-21; Drama: 20-24; Dance: 26-30)

Gifted and Talented Evaluation Scales

(GATES)

(Visual or Performing Arts: Section IV, Items 41-50)

Grades K-12

- Screening (Criteria: 57-77)
- Identification (Criteria: 78)



For More Information Contact:

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Content is subject to change.

